Long term Plan -French Kapow units

Long term plan MFL (French)	Unit 1 Autumn	Unit 2 Spring	Unit 3 Spring	Unit 4 Summer
Year 3 Cycle A	French greetings with puppets	French adjectives of colour, shape and size	French playground games-numbers and age	In a French classroom
Year 4/5/6 Cycle A	Portraits-describing in French	Clothes-getting dressed in French	French numbers, calendars and birthdays	French weather and the water cycle
Year 4/5/6 Cycle B	French food	French monster pets	Shopping in France	Verbs in a week
Year 4/5/6 Cycle C	French and the Eurovision Song Contest	Meet my French family	In my French house	Planning a French holiday

Rationale

- **<u>Teaching languages is a statutory requirement for all KS2 children therefore these children follow the Kapow units in the LTP and the progression sequence</u>**
- Units need to be taught in the suggested order (1 hour a week, 4 half terms a year) for KS2 children
- KS1 children should be exposed and immersed in the language around school by watching and interacting with the older children periodically and singing songs, learning numbers and simple greetings as well as accessing signs/displays in school in French.
- Research has shown that learning a new language may contribute to the development of the brain, particularly in the areas of memory, speech and sensory processing, and it can also contribute to a child's self-esteem. Even being able to use some simple words and phrases can give children a real sense of achievement so the expectation for Year 2 children in mixed age classes (Y2/3) is that they are exposed to the language and they are given speaking and listening and SMSC outcomes before accessing the progression sequence.
- Opportunities need to be created to use the language throughout the week for retrieval purposes in addition to the language lesson such as calling the register, numbers, writing the date in French, going over vocabulary
- See separate documents for progression and our intent, implementation and impact statements as well as the non-negotiables