

Class 1 - Year 1



Autumn 1 Learning Letter September 2023

Dear parents and carers,

We hope you have had an enjoyable summer holiday and are rested, ready for the new year ahead.

If you have any questions throughout the year, please do not hesitate to ask or email aneka.brown@felliscliffe.n-yorks.sch.uk. This letter will include key information, dates and homework for the term.

Yours sincerely,

Miss Brown

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
	PE Full kit should be in school for PE in the morning.		Swimming Children need to bring in a swimming kit including a swimming hat.	
			Homework books, reading books and library books to be brought back into school.	Library, reading and homework books go home.

Children should bring in water bottles daily to keep hydrated throughout the day.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



Homework

We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework each week:

- Reading daily
- Little Wandle Phonics (to start in week 2)
- Numbots (login details will be provided)
- Maths activity

Your child will be given a new homework book, this is where any homework is to be completed and recorded (unless uploaded to SeeSaw). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in on SeeSaw / homework book / emailed to class teacher on **Monday 23rd October**

The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by Monday 23rd October

Can you draw or paint four trees showing how they are different within each season.

Talk to your parents and grandparents about what their childhood was like and compare to the things you do now. What similarities and differences can you find?

Can you read and share some Traditional Tales with your family?



Class 1 Year 1 Homework Autumn term 1 Can you learn a nursery rhyme off by heart? Could you perform in front of your family?

Play a board game with your friends and family. Take turns, share and follow the rules. Enjoy!

Can you create an obstacle course including jumping, hopping and skipping for you and your family to complete?
Who was the fastest to complete it?

We are very excited to see your projects! Please feel free to come up with your own project if you have a different idea. Please email projects to a class teacher or bring them to school by **Monday 23rd October.** If you have any issues/queries or need support with resources, please do not hesitate to get in touch.

Reading book update: Children will read their reading book three times each week in school each session will have a different focus. This book that has been read in school will then be sent home on a Friday for the children to practise at home. The children should be reading this at 97% accuracy. Please return their book every Thursday ready for their new book to be sent home on Friday along with their library book and homework.

Learning this half term

Art

In art the children will be investigating how to mix secondary colours, applying their knowledge of colour mixing when painting, exploring colour when painting, experimenting with paint mixing to make a range of secondary colours and applying their painting skills when working in the style of an artist.

Science

The children's topic for this half term is seasonal changes. Within this topic the children will be learning to: identify how the weather changes across the four seasons, identifying events and activities that take place in different seasons, exploring how trees change across the four seasons, recognising that daylight hours change across the four seasons, gather and record data and plan and carry out a weather report.

Class 1 Curriculum Overview

Year 1

Autumn 1

R.E.

In R.E we will be focusing on the question 'What is special about our world?'

PSHE

The topic for this half term is 'Being me in my world'. Within this topic the children will be exploring feeling special and safe within their class, understanding their rights and responsibilities as a member of the class, recognise how it feels to be proud of an achievement as well as the range of feelings when they face certain consequences.

Music

This half term's musical theme is animals. Within this theme the children will learn: the musical vocabulary and meaning of pulse, tempo, dynamics, timbre, pitch, rhythm, texture and structure.

<u>History</u>

The topic this half term is: How am I making History?

Within this topic the children develop an understanding of personal chronology, learn more about their own history, explore how we remember events, find out what childhood was like for our parents and grandparents, compare childhood now with childhood in the past, identify that some things change and some things stay the same.

Maths

In Maths we are focusing on place value and addition and subtraction within 10.

Computing

In computing, the children will be learning all about how to stay safe online.

P.E.

In P.E, we are focusing on fundamentals. The children will be exploring: balance, stability, landing safely, how the body moves differently when running at different speeds, changing direction, dodging, jumping, hopping, skipping, co-ordination and combination jumps.

English

In English we will be reading a variety of Traditional Tales as well as exploring nursery rhymes. This will enable the children to produce some fantastic writing. The children will also continue to have Phonics lessons each day as well as reading practise sessions three times per week.