



Class 1 – Reception



Autumn 2 Learning Letter November 2023

Dear parents and carers,

We hope you have had an enjoyable half term and are rested, ready for the rest of the term.

If you have any questions throughout the year, please do not hesitate to ask or email a.brown@rbk.n-yorks.sch.uk. This letter will include key information, dates and homework for the term.

Yours sincerely,

Miss Brown

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
	<p>PE Full kit should be in school for PE in the morning.</p>		<p>Swimming Children need to bring in a swimming kit including a swimming hat.</p> <p>Homework books, reading books and library books to be brought back into school.</p>	<p>Library, reading and homework books go home.</p>

Children should bring in water bottles daily to keep hydrated throughout the day.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



Seesaw

Homework

We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework **each week**:

- Reading daily
- Little Wandle Phonics sheet
- Numbots

Your child has a homework book, this is where any homework is to be completed and recorded (unless uploaded to SeeSaw). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in on SeeSaw / homework book / emailed to class teacher by **Monday 18th December**.

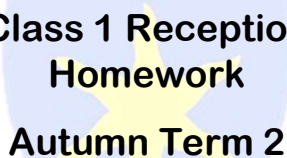
The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by **Monday 18th December.**

Look at pictures of different celebrations you have been to with family. Can you discuss which ones you liked the most and why?

Can you make a collage picture using the fallen leaves and other objects you find?

Can you write a Birthday or Christmas card to your friends or family?



**Class 1 Reception
Homework
Autumn Term 2**

Can you practise doing the buttons on your shirt, polo shirt or cardigan?
How fast can you do it?

Can you have a party for your teddies? Think about what you need.
(invites, party hats, food and games)

Can you go on a shape hunt, identifying the different shapes inside or outside?

We are very excited to see your projects! Please feel free to come up with your own project if you have a different idea. Please email projects to a class teacher or bring them to school by **Monday 18th December.**

Reading book reminder: Children will read their reading book three times each week in school, each session will have a different focus. This book that has been read in school will then be sent home on a Friday for the children to practise at home. The children should be reading this at 97% accuracy. **Please return their book every Thursday ready for their new book to be sent home on Friday along with their library book and homework.**

Learning this half term

PSED

The children will think about the differences between themselves and others in relation to their experiences of festivals and celebrations. Children will continue to develop confidence to express their feelings on celebrations.

Understanding the World

This half term, the children will compare the different traditions people share for celebrations. They will explore Diwali, Advent, Christingle and the Nativity Story as well as lots of other celebrations and festivals. The children will look at the importance of looking after their body including teeth brushing, healthy eating and sleep.

Physical Development

Gross motor: The children will learn to negotiate space safely with consideration for themselves and others. They will use movement skills with developing balance and co-ordination.

Fine motor: The children will be exploring a variety of tools and materials for mark making using their dominant hand and will begin to learn to hold a pencil using the correct grip and use scissors correctly.

Expressive Art and Design

The children will use different resources to make poppies, Rangoli patterns, Birthday cards and create artwork based around fireworks experimenting with colour, design and painting techniques. They will learn new festival/celebration songs. Join in with the Christmas Story learning new songs and dances. The Children will make Christmas cards, party hats and decorations for the classroom. The children will have access to make child-led collages using mixed media and use loose parts to create a piece of transient art.

Communication and Language

The children will learn to: understand how to listen carefully, to understand why listening is important, to be able to follow instructions/directions. The children will be encouraged to talk about their own experiences of festivals and celebrations and to ask questions. They will use their imagination to recreate roles and experiences in provision. They will expand their vocabulary by exploring meaning to new words.

Literacy

This half term the children will be focusing on Celebrations.

In comprehension the children will learn: To use pictures to tell stories. To listen to stories read and engage in story time. To independently look at a book, holding it the correct way and turning pages carefully.

In word reading the children will learn: To recognise their written name. To recognise taught Phase 2 phonemes. To identify the initial sounds in words. To begin to orally blend sounds in short words.

In writing the children will learn: To copy letter shapes which are familiar to them e.g. from their name. To begin to write their first name. To give meaning to the marks they make as they write. To copy taught shapes and letters. To write the initial sounds in words.

Class 1 Curriculum

Overview

Reception Autumn 2

Let's Celebrate

Maths

This half term the children will cover three units of work the first unit the children will learn to: Circles and triangles, 1,2,3,4,5 and shapes with 4 sides.

They will identify, name and compare circles and triangles. Identify shapes in the environment and then describe position

The children will find, subitise and represent 4 and 5. Find 1 more and 1 less. They will understand Composition of numbers 1 – 5.

They will identify and name shapes with 4 sides, combine shapes with 4 sides and identify shapes in the environment they will also explore routines of day and night.

R.E

The children's topic for this half term is: Which places are special and why?

The children will talk about somewhere that is special to themselves, saying why. They will be aware that some religious people have places which have special meaning for them. They will talk about the things that are special and valued in a place of worship. They will be able to identify some significant features of sacred places and recognise a place of worship. They will get to use appropriate words to talk about their thoughts and feelings when visiting a church.