



# Class 3

## Spring Learning Letter January 2024



Dear parents and carers,

We hope you have had an enjoyable Christmas holidays as we welcome you back to the Spring term and wish you a happy new year!

If you have any questions throughout the year, please do not hesitate to ask or email [s.fiveash@rbk.n-yorks.sch.uk](mailto:s.fiveash@rbk.n-yorks.sch.uk). This letter will include key information, dates and homework for the term.

Yours sincerely,

Mrs Fiveash

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### Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
	<u>PE Kit</u> Full kit should be in school for PE in the afternoon.		<u>Forest School Kit</u> Appropriate clothing suitable for the cold/wet weather conditions.	Sharing Assembly Join us in the hall from 9:00am to celebrate the week's work.

### Homework

Children are to complete the following homework **each week** :

- Reading daily
- Statutory spelling practise
- White Rose Maths Booklet
- Times Table Rockstars

CGP SATs Practice Books (**Year 6 only**)

Please continue to complete homework in the homework books. Homework is handed out on **Thursdays** and homework books, reading records and Maths booklets should be handed in **every Tuesday morning**.

Additional curriculum based homework tasks have been included to be completed over the half term to deepen and extend knowledge learnt in school. These tasks are to be completed in either the children's homework books or emailed to the class teacher. Each child is expected to choose and complete three of the tasks.

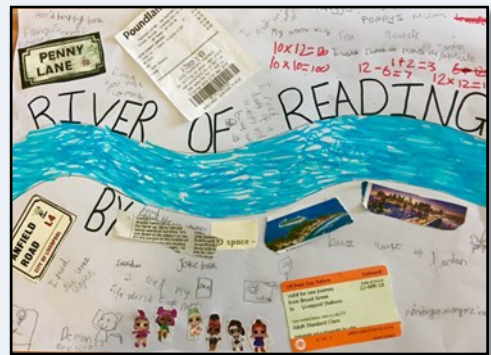
Your completed tasks need to be handed in by **Monday 5<sup>th</sup> February**.

Write a biography about **ONE** of the following famous astronauts:

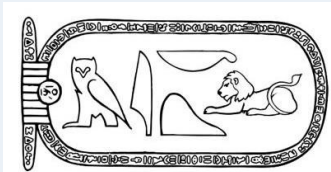
- Tim Peake
- Yuri Gagarin
- Neil Armstrong
- Helen Sharman



Create your own 24-hour Reading River. What / how much do you read in a day?



Make your own Ancient Egyptian cartouche using the hieroglyphic alphabet to write your name.



**Michael**  
(M-i-k-l)

## CLASS 3 HOMEWORK TASKS (CHOOSE 3)

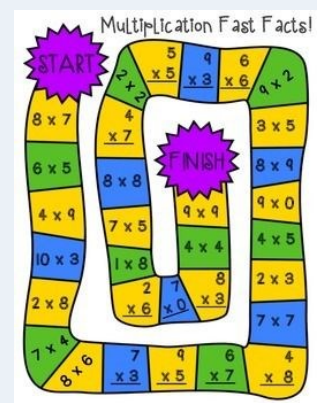


Structures are continuously being built around the world to satisfy a wide range of different needs. Some go far beyond the ordinary, with their unusual shapes and characteristics. Research the 10 most unusual buildings in the world. Choose **ONE** and write a factsheet about it.

Research a religious festival in a different country.

Can you find out why it is important and how it is celebrated?  
**Create a factsheet about the festival, include images.**

Create a maths game which allows players to practice their times tables or their adding, subtracting, multiplying and dividing skills.



## English

We are reading the excellent 'Holes' by Louis Sachar this half term. We will be using it in Guided Reading to develop our comprehension skills and in Writing we will be using it to write fiction and non-fiction pieces.

## History

In History, we will be learning about life in Ancient Egypt. We will be exploring Egyptian gods and goddesses as well as daily life.

## Art.

In Art we will be exploring architectural drawings, looking at the work of Hundertwasser.

## P.E.

In P.E. we will be working on our balance in Gymnastic lessons.

# LEARNING THIS HALF TERM



## Computing

In Computing, we will be developing our knowledge of Purple Mash to use and design spreadsheets.

## Maths

In Maths this half term we will be concentrating on:  
Y4—Length, perimeter, fractions and decimals.  
Y5— fractions, decimals, percentages, perimeter and area, and statistics.  
Y6— ratio, algebra, decimals, statistics and SATs practice.  
We will continue to work on problem solving and reasoning style questions.

## Science

We are learning about Earth and Space, understanding the dynamics of day and night and the solar system.

## PSHE

In PSHE, we will be exploring the theme 'Dreams and Goals'. We will be looking at how to make smart goals.

## R.E.

Our R.E. focus is: Why are festivals important to religious communities?