

Maths

In Year 1 we will be looking fractions, positions and directions, place value within 100, money and finally time.

In Year 2 we will be continuing to look at mass, capacity and temperature, fractions, time and statistics.

Science

In Science this term we will be about the uses of everyday materials. We will learn to identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard.

English

We will be looking at the book 'Nim's Island' as our fiction text.' We will be focussing on story retelling. For non-fiction we will be writing a report about our local area. In poetry we will be writing alliteration sentences.

Geography

We will be looking at a local study – Harrogate. We will understand the significance of a landmarks and physical features around the school environment. We will be able to describe features in geographical terms and learn how to use maps to gather information. We will know how Harrogate compares to other parts of the country.



PSHCE

In PSHCE we will be focussing on the topic 'Changing me.' In this topic it will focus on understanding the natural process of growing from young to old and recognise the changes from being a baby to now. We will recognise the physical differences between girls and boys, use the correct names for the parts of the body and appreciate that some parts of our body are private.

Class 2

Curriculum Overview Summer 2

RE

We will be learning about 'creation and thanksgiving' will develop an awareness of a Jewish and Christian creation story and consider and ask questions about our world today. It will give us chance to reflect on the beauty of the world we live in. The idea of being thankful is used to aid reflection.

Computing

In computing this term we will be making music and presenting our ideas using purple mash.

DT

In art this term we will be learning about structures and creating baby bear's chair. We will be able to identify man-made and natural structures and identify stable and unstable structural shapes. Contribute to discussions. Identify features that make a chair stable and work independently to make a stable structure, following a demonstration.

PE

We will be doing athletics.

Music

Our music unit is "All about me"