

# Class 2

# Summer 1 Learning Letter April 2024



Dear parents and carers,

We hope you have had an enjoyable Easter and are rested and ready for the new summer term. This is a letter for all things related to Class 2, including key information about homework and our curriculum.

Yours sincerely,

Mr Farrimond

# Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
	<u>PE</u>		<u>PE</u>	Sharing Assembly
	Full PE kit must be		Full PE kit must be	Join us in the hall
	in school for PE in		in school for PE in	from 9:00am to
	the afternoon.		the afternoon.	celebrate the
				week's work.

Children should bring in water bottles daily to keep hydrated throughout the day.

Take a look at Seesaw to see regular updates of our learning. Please feel free to add comments and like your child's work.



#### Homework

As the children are now settled into their new class, we are expecting that children complete the following homework each week:

Reading – 5 minutes Daily

Statutory Spellings – 2/3x per week

TTRS - 5 minutes Daily

#### **Maths White Rose Book**

This is to ensure that children have a great foundation to their learning and can apply this in school. We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Below is some additional topic-based homework that can be completed over the half term to deepen and extend knowledge that is learnt in school. This needs to be handed in through Seesaw or homework book, on **Monday 20<sup>th</sup> May** so that we can show off our amazing home learning.

#### Additional Homework Tasks

Don't forget to hand in through Seesaw or homework book, on or before **Monday 20<sup>th</sup> May** so that we can show off our amazing home learning.



Improve your cricket skills by practising your bowling/batting/fielding against a family member or friend.



Can you make a 'golden rules' list for how you would solve any issues with friendships.

Class 2 Half Term Homework

**Summer Term 1** 

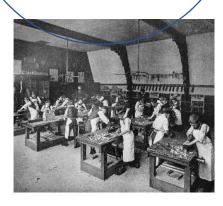
Can you create a revision poster for our Plants topic, including:

seed dispersal water transportation

Create a similarities and differences fact file on schools from the 1900s and modern schools.



Use an ipad/computer to send an E-mail to a parent/guardian.
Can you add attachments and CC someone in?



Create a poster that includes all our French vocab about a French classroom!

e.g. stationary commands



# Learning this half term

#### <u>Maths</u>

Both Year 2 and 3 will be finishing their work on Fractions before moving onto Mass, capacity and temperature.



#### **History**

We will be analysing primary and secondary sources to find comparisons and differences between schools in the 1900s and present schools.



#### Science

Plant reproduction is our Science topic for this half term. We will investigate how water is transported is plants, explore seed dispersal and the role that flowers play in the life cycle of a plant.

#### **English**

In our writing, we will be writing a description based on our book 'Arthur and the Golden Rope.' We will then write a recount and a rhyming poem.



#### <u>Art</u>

Our Art topic is drawing.
We will be learning how
artists use shapes in
drawing and we will also
learn how to create tone
and texture.

# Class 2

### **Curriculum Overview**

## **Summer Term 1**



#### **Religious Education**

Our RE focus is 'What does it mean to belong to a faith community?'

#### **French**

Our French topic is 'In a French classroom'. We will learn the name of stationary items and how to use commands.



We will be learning and improving our skills through cricket and fitness.



#### Computing

Through Purple Mash, we will be learning to how to compose and use email safely.

#### <u>PSHE</u>

In PSHE we will be exploring the theme of 'Relationships. We will be looking at what appropriate physical contact is, how to resolve conflicts in friendships and how to trust someone.

# r focus fo

Our focus for music this half term is 'Instrumentals – 'South Africa'.

Music

